

MTP Autumn 24 25 26 27	Question	Vocabulary	Locational knowledge	Place knowledge (similarities and differences)	Human and Physical Geography	Geography skills and fieldwork
Hazel	Who am I?	Grid reference Compass Human features Physical features Land use	How to use locational language (e.g. near and far) to describe the location of features and routes on a map. Know the location of the school in relation to the coast and the nearest town or city	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). Compare plans and maps to their observations of the local area	Use simple fieldwork and observational skills to study the geographic location of the school (Know what is near to the school based on local walks and observation). The basic symbols used in a key on a map to identify human and physical features (rivers, forests, towns, villages, farms, houses) How to use and apply basic grid references (A1, B1) and basic compass directions (north, south, east and west)	Use aerial photographs to recognise landmarks and basic human and physical features in the local area
Juniper	Where do I belong?	Eight-point compass Grid reference Human features Physical features Topographical	Name and locate counties, cities in our local area and identify their human and physical characteristics, key topographical features and land-use	Understand the similarities and differences of Barnby and Lowestoft	Describe and understand the physical and human features surrounding our local area	Use fieldwork to observe, measure and record the human and physical features in the local area

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Hazel	Could all animals live in the same place?	Map Key Environment Habitat Animals Weather	Name the world's continents and oceans. Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Know the similarities and differences between 2 different localities	Children discuss habitat in hot and cold areas of the world to answer the lead question?? Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place? What is the weather like?).	Locate the world's continents and oceans on a world map
Juniper	What are the risks of natural disasters?	Natural disaster Physical geography Earthquake Tsunami Prone Settlement Water cycle	Identify areas across the world that are prone to natural disasters	Know how human settlement and land use in areas prone to natural disasters, are at risk Understand the systems that are in place to support humans after natural disasters	Know the physical geography of countries/places that experience natural disasters –Earthquakes leading to Tsunamis and therefore flooding	Locate the world's continents and oceans on a world map
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Hazel	What were the Queen's favourite flowers?	United Kingdom (UK) Country Capital cities Surrounding Compass points	Use world maps, atlases and globes to identify the United Kingdom and its countries. Know the four countries that make the United	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this	Can use basic geographical vocabulary to describe where the royal residencies are	Use a map to identify where the Queen had palaces and castles and say if they are in a city, town, village, coastal or rural area.

			Kingdom. Know the four capital cities of the United Kingdom Know the surrounding seas near the UK. Know the 4 main compass points and can show this on a map	place?). Relating to the royal residences.		
Juniper	Who has a King or Queen?	Population density Physical geography Population size	Children know the names and locations of some of the monarchy countries of Europe	Children can use geographical language and resources to compare the size of Monarchy European countries. Children can compare the population density of some European countries	Children can graph findings to enable comparisons between human and physical characteristics. Children know why the physical geography of a country affects the population size	Use maps, atlases, globes and digital/computer mapping to locate countries and describe their features
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Hazel	How do humans survive?	Characteristics England Scotland Wales Northern Ireland London Belfast Cardiff Edinburgh Jamaica	I can name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas I can locate where FN, EC and MS were born or died and where	Compare the similarities and differences of where FN, EC, and MS were born or died and where they worked as nurses in the different wars	I can identify key physical and geographical features of where FN, EC and MS were born and where they were working during the wars I can identify whether they were born in a hot	Use world maps, atlases and globes to identify where FN, EC, MS were born and died and where they worked during the different wars. Use compass directions to state in which direction they

		Italy	they worked during the wars		or cold area of the world in relation to the Equator	were born and/or died from each other Use locational and directional language to say whether they were born near or far away
Juniper	Why are skeletons so important?	Erosion Four figure grid references Physical features Eight points of a compass	How to identify the key physical features of Sutton Hoo using symbols on a map. How to use the eight points of a compass, four-figure grid references, to communicate knowledge of Sutton Hoo in relation to the rest of the United Kingdom	Why did the Vikings come to Sutton Hoo, what are the similarities and differences between Sutton Hoo and where the Vikings originated from	Ask and answer geographical questions about the physical and human characteristics of a location. Know how some aspects of the land/coast have changed over time.	Use maps, atlases, globes and digital/computer mapping to locate Sutton Hoo and Norway, Demark and Sweden
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Hazel	How is life different for children across the world?	Similarities & differences United Kingdom Contrasting Non- European country	Know the geographical similarities and differences of a small area of the United Kingdom and of	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place?	Know the geographical similarities and differences of a small area of the United Kingdom and of a	Use world maps, atlases and globes to identify the United Kingdom and its

		<p>City, town, village, coastal</p> <p>Rural</p> <p>Physical geography</p> <p>Human geography</p>	<p>a contrasting (non-European) Country. Know how to use the key features of a location to say whether it is a city, town, village, coastal or rural area.</p>	<p>What do people do in this place? How do children live in this place?).</p>	<p>contrasting (non-European) country. Know how physical and human geography affects the opportunities and lives of children in contrasting places</p>	<p>Countries. Use maps to identify a contrasting non-European country</p>
Juniper	Where does a river start?	<p>Mouth Source</p> <p>Meander Delta</p> <p>Tributary</p> <p>Northings Eastings</p>	<p>Identify the start and end of a local river using maps and where possible local visits</p> <p>Identify a river in North or South American (The Amazon) and find the starting and end points</p>	<p>Describe the journey of a river comparing its size and use in different local places and compare to The Amazon.</p>	<p>Know and describe the physical features of rivers. Ask and answer geographical questions about the physical and human characteristics of a local river and The Amazon</p>	<p>Know how to use the eight points of a compass and four-figure grid references, to communicate knowledge of rivers and seas Use fieldwork sketches maps and digital technologies to observe and locate local rivers and The Amazon</p>