

### Physical development

Physical development is something that is taught every day in everything that we do. In the Early years children learn to negotiate space and obstacles safely, with consideration for themselves and others; They learn to demonstrate strength, balance and coordination; They move energetically, running, jumping, dancing, hopping, skipping and climbing every day in their learning play.

This is supported by their P.E sessions, in which we will be learning about hand ball skills. They will learn which is their dominant hand and the skills they need to control a ball successfully. We will learn different ways to move the ball and how to follow rules within a game situation.

### Personal social and emotional

This half term we will be putting our focus on Growth Mindset. What does growth mindset mean? Why is it important? What does it look like? Why is it useful to our learning?

We will be using class dojo stories to teach and learn about how we can build muscle in our brains and help them to grow.

Teaching of the learning characteristics we use in school will be interwoven throughout this so that we can learn the attitudes we need to become the very best we can be!

### Communication and language

Communication and language is supported in the early years through questioning, scaffolding and exploring. Children learn to communicate with others around them and develop confidence and understanding through their play. We will model ways which language can be used during play, the rules of conversation and learn new words to expand our vocabularies.

We teach children to extend their thoughts and ideas by developing the skills required to ask higher level questions and respond appropriately.

Children will learn to listen and respond to a wide range of stories, poems and non-fiction books.

## Acorn Class - Curriculum Map Summer Term 1– 2024

### Literacy

We will be using Read write inc. to continue to teach and practice phonemes and graphemes they have learned.

We will explore a wide range of stories to develop story language for retelling. Our talk for writing sessions will support this and the text we are using is 'The Hungry Caterpillar' We have learned the story and will now innovate it using our creativity and imaginations.

We will continue to practice and learn nursery rhymes within our phase 1 phonics teaching and through play.

### Maths

Maths in the Early Years is embedded in everything we do. Throughout the continuous provision available in their learning play children are encouraged to explore, reason, problem solve, predict, investigate, compare, explore and develop essential spatial reasoning skills.

In our maths sessions we will be focussing on recognising, counting, comparing and composing numbers 10-20. We will also consolidate our knowledge of 2D shapes and use this knowledge to begin to recognise, name and describe properties of 3D shapes.

### Expressive art and design

Expressive arts and design are another type of language of communication, children are able to express and communicate ideas, feelings, and give opportunities for children to explore the theories of the world around them. In Acorn the children have access to a wide range of art and design resources. They are encouraged to explore materials and express their individuality and uniqueness. (THIS HALF TERM IS ODL)

### Understanding the world

#### Where does our food come from?

Following on from our learning about lifecycles we will be looking at food chains and how our food gets to the supermarket and then to our plates. We will be looking at the different types of food we eat, where it comes from and the possible effects this has on our immediate environment and the planet that we live on.