



# The Borders Partnership of Primary Schools Barnby & North Cove Primary School Weekly Newsletter



Edition 5 | Friday 6th October 2023 | Autumn 1

## Message from Miss Danks—Acorn Class

Once again, another wonderful learning week in Acorn class! We have been paying particular attention to the weather this week, we are learning about the days of the week, months and different seasons. We are beginning to spot the signs of early autumn and are learning to use our senses to find out about the world we live in. If you spot any signs of Autumn while out on walks over the weekend please feel free to bring them in and tell us all about what you have found. In maths we have continued our practice of subitising the numbers up to 5 alongside learning about sorting and grouping. The children have enjoyed spotting and identifying different rules for sorting a wide range of objects. From next week we will be learning all about the jobs that people in our community do, as part of this please talk to your child about the jobs that you do and why you do them. We will have lots of discussions about this in class so if you could send a picture of yourselves at work or in a uniform to support this that would be amazing! Have a lovely weekend everybody!



## Message from Mrs Bramwell—Oak Class

This week we have been busy being authors. We have written the first draft of our story about a lost alien based on the story Beegu. Our Alien is called Sid and he has come from the planet Plog. We have broken down our story into 5 parts - opening, build up, problem, resolution and ending. From the images and key words in our boxing up grid we have created sentences. Those sentences have become our first story of the school year. We have developed our writing stamina by copying the story into our English books after collectively creating the sentences. Our examples belong to - Edwin, Esmae, James, Archie B and Max.

Sid

Once upon a time there was a tall green alien with six eyes and a long pointy nose who lived in the planet Plog. His name was Sid. He loved zooming about the galaxy in his sparkly diamond rocket.

One day Sid's rocket crash landed on a mysterious planet. Where am I? Sid thought. Worried and sad he walked around trying to find help.

First, he found a white duck but they couldn't understand him. Suddenly, he heard a noise from far away and thought it was his dad calling but it wasn't. Finally, he found a park full of children and had fun playing with them but a grumpy grandpa sent him away.

Once again he thought he heard his dad calling. This time it was! He teleported him up to the rocket where he belonged and gave him a big kiss.

That evening Sid told his family all about life on Earth and the people he had met. Most of all he remembered the little ones and he hoped they remembered him too.

By Oak Class

Thursday 5<sup>th</sup> October  
L.O.: To write the ending to our story (shared write)

That evening Sid told his family all about life on Earth and the people he had met. Most of all he remembered the little ones in the park and he hoped they remembered him too.

Tuesday 3<sup>rd</sup> October  
L.O.: To write the problem to our story (shared write)

First, he found a white duck but they couldn't understand him. Suddenly, he heard a noise from far away and thought it was his dad calling but it wasn't. Finally, he found a park full of children and had fun playing with them but a grumpy grandpa sent him away.

Monday 2<sup>nd</sup> October  
L.O.: To write the build up and problem to our story (shared write)

One day Sid's rocket crashed on a mysterious planet. Where am I? Sid thought. Worried and sad he walked around trying to find help.

Friday 29<sup>th</sup> September  
L.O.: To write the opening to our story (shared write)

Sid

Once upon a time there was a tall green alien with six eyes and a long pointy nose who lived on the planet Plog.

Wednesday 4<sup>th</sup> October  
L.O.: To write the resolution to our story (shared write)

Once again he thought he heard his dad calling. This time it was! He teleported him up to the rocket where he belonged and gave him a big kiss.

Narrative	
We are reading a lost tale.	We are reading Beegu a lost tale.
Opening	Once upon a time tall green pointy sparkly diamond rocket
Build Up	mysterious worried sad
Problem	White duck
Resolution	grumpy grandpa
Ending	Once again teleported kiss
	That evening little ones park



## Message from Mrs Hall—Willow Class

Major news!! Mrs Hall's chocolate cake was gobbled up by no other than.....Mr Huxtable!

Well, how dare he!

The children had a very good debate about whether Mr Huxtable was right to take the cake or should he have asked first? We had a few different views on this.

Mr Huxtable may have missed breakfast and desperately needed some food and so couldn't help but take the cake to ensure he didn't become unwell.

Perhaps Mr Huxtable had no food left in his house.

Perhaps Mr Huxtable got up late this morning and had no time or forgot to eat.

Mr Huxtable was clearly sorry because he was very reluctant to take it but knew he needed it.

Mr Huxtable should have asked as it is rude to take without asking.

Mr Huxtable was greedy and just wanted the yummy cake, he didn't need it he just loves cake.

Mr Huxtable could still have asked first even if he did desperately need it because no one in the school would have let him go hungry because we are kind and caring.

We would have been happy to share the cake if he really needed something to eat.

It seems we have two sides: Mr Huxtable should have asked regardless of his reasons or it was ok because maybe Mr Huxtable really needed it and he had no choice but to take or starve.

Now why was chocolate cake part of our lesson this week? We have started our poetry unit in English and we are studying Michael Rosen's 'Chocolate Cake.'

We have thoroughly enjoyed watching a video clip of Michael performing the poem. We had a good debate, discussed prepositions and verbs and even acted out sneaking from our bedroom to the kitchen to steal some chocolates. Our describing lesson was a huge hit as it involved looking and eating chocolates! Well that certainly went down well, if only every lesson involved chocolate.

English has certainly been very entertaining this week (and scrummy).

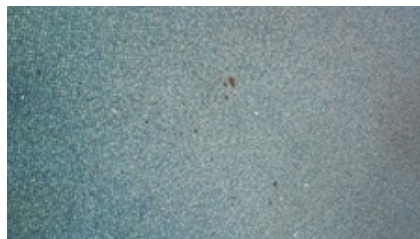
Our explorers have been comparing Greece and the UK and focusing on Athens and London for a city comparison.

In science, we have considered the effects we have on our environment and consequently on the habitats and their residents.

Addition and subtraction problems have kept us busy in maths. We have been considering what happens when we add to the ones, tens or hundreds place value columns and spotting patterns.



My cake gobbled up!



Crumbs left all over the classroom floor!

## Message from Mr Euinton – Chestnut Class

Hello All - another week in the bank and some more excellent progress from the children. In mathematics, we have finished out nit on place value and have started looking at addition and subtraction. The children are demonstrating a solid understanding of these fundamental basics and are building on them to start seeing patterns which will help in the long run. I've been quite impressed with their consideration of number lines and rounding - these are areas which children often find challenging but they have done a great job with them in Chestnut Class.

In English, we have published our stories - many of the children have asked me to photocopy their work so they can take it home so watch this space. We have now moved on to looking at the poetry of Valerie Bloom and have looked in a bit more detail at personification and metaphor. The main writing task will be to write our own free verse poems about the four seasons in response to Bloom's *Two Seasons*. I think poetry is the hardest thing to write - well, the hardest thing to write well anyway - but the children are definitely up for the challenge.

Once again, I have been blown away by the breadth of the discussions we've had in the afternoons. This week they have ranged from an investigation into the nature of luck and how the same events can be lucky and unlucky at different times and depending on context, to a contemplation of whether all life has the same inherent value - and whether our view on this might be different depending on context.

This week has also seen over half of Year 6 put themselves up for election to the Pupil Parliament. Every single one of them did a fantastic job writing and presenting their case to the school during assembly. Some were very nervous beforehand but it really didn't show - they should all be very proud of themselves. Public speaking and the ability to debate issues are very important skills to develop and I'm glad to see the children embracing them.

Have a great weekend - it has been well-earned!

Other BNC

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