

The Borders Partnership of Primary Schools Barnby & North Cove Primary School Weekly Newsletter



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BNC News

Next week is walk to school week and we are really looking forward to seeing as many children as possible walk or cycle or scooter to school. This is really important to help children be ready for the school day and for them to have some exercise and fresh air before they come into the classroom.

We have received a pack for each classroom, which contains a wall chart and stickers for the children to place on every morning they walk, cycle or scooter to school and end of week pupil reward stickers.

The children will be learning about the reasons for reducing car use and how this can help the environment. Each day is a different reason for the children to walk including walk for mindfulness and walk for friendship. We hope to see as many of you as possible walk to school. Please remember you can park your car a short distance away from the school or park at the garden centre.



Easy Fundraising

Don't forget that we're linked to Easy Fundraising. Any money you spend online can link to our PTA account and be used within the school!

https://www.easyfundraising.org.uk/causes/barnbynorthcovepspta/?searchSessionId=a479f4dea6f6-4ccb-b246-554e9364f140



In Acorn class this week we have made the most out of another short week and crammed in loads of learning fun! We have finished our 'talk 4 writing' story and are getting ready to perform it for you all before we move on to the innovative stage where we will use our imaginations to change parts of the story to our own ideas.







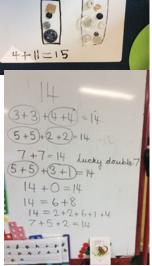


In our maths learning we are almost at 20! The children have astounded me with their pattern spotting within number and are writing number sentences, drawing pictures and using manipulatives to show different compositions of numbers to 19. We will be using what we know about numbers bonds to 10 to compose the number 20 next week!





We are all very much looking forward to our trip to Cromer next Friday. We will be leaving school at 9:20am and will return at around 14:45pm. The children will need suitable shoes and coats for the weather and will need to bring a packed lunch and a snack with them.











Coronation Activity - A Guide to being a Good King

We spent the morning of our coronation celebration day writing a guide for our new king. We spent time considering our school's core values of respect, ambition, excellence, community and positivity. What did those words mean to us as individuals and also as a school? What did that look like in our day to day lives? Working together in small groups, we created an image using words to represent our whole class' thoughts. We then set about considering if these were the values a king needed. From their wider reading of biographies of King Charles they knew about his passion for the environment and suggested another value he should have - supportive. We thought about what supportive looks like on a day to day basis and then set about writing our guide for our king. We will be sending them to His Majesty so he can consider the thoughts of his youngest subjects and our planet's future.

Some of our suggestions-

"Be the best you can and do it all the time."

"Be calm if there is an emergency and take a peaceful walk in the forest."

"Help nature and continue being a pioneer."

"Be a kind king."

"Use your bike more."

"Do a litter pick on the beach."

In other news my desk has been

toy free all week! Thank you for your support with this.

Have a great weekend.











Message from Mrs Farris & Mrs Bardsley—Willow Class

This has been an unusual week where the children have needed to demonstrate their ability to be flexible and navigate changes at short notice - they have handled this extremely well.

We have spent our mornings continuing to read Alice and answering different questions focusing on various aspects of vocabulary and comprehension.

When we have had to be quiet we have used our listening skills to concentrate, follow directions and problem solve accurately and independently.

We have used our mathematical minds to suggest solutions to problems along with explaining our thinking and strategies. Maths is so much more than computation!

I'm afraid I forgot to take pictures of them asking mathematical questions when they were guessing the number which was stuck on their back - ask them how to play!

Finally, I needed the children's help when I had hurriedly written a passage but forgotten to use any punctuation! They were able to help me and find my missing full stops, capital letters, commas and question marks. It also gave us a chance to review the 'who' (subject) and the 'do' (predicate) of a sentence.

Have a lovely weekend!

Chestnut Class have had a wonderful week!

The Year 6s completed their SATs and we were all blown away by their enthusiasm, dedication and overall resilience over what can be a challenging week for some. Every day, our children were focused and adaptive in how they met each challenge.

I would like to congratulate all of them on a fantastic week.

The Year 5s have also been brilliant in supporting their peers during this time, they have really made sure that they were kind, helpful and friendly to the Year 6s when they needed it most so thank you Year 5s!

During other parts of the week our learning has been focused on the benefits of exercise, we conducted a great experiment recently where we monitored our heart rate during a variety of exercises. The children then worked scientifically to analyse the data and draw conclusions.

This will also support our learning during writing as we are looking to bring in our writing focus on debates and one of discussions will be looking at what is the most beneficial sport for our bodies. The children are already well rehearsed on writing to discuss so I am looking forward to seeing what they produce.

