

Chestnut class Learning Plan

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Throughout the term, the children will learn about the plight of the Rohingya minority living in Myanmar and the journey some refugees have experienced in Australia. They will analyse infographics and real life accounts in order to understand the impact of prejudice and discrimination they may face. The children will research and discuss a variety of viewpoints of the current situation which perpetuate inequality and injustice. Children will also look at inequality on a more local level, through the study of the 'Black Lives Matter' movement, starting by learning about the events of the civil rights movement, going as far back as the introduction of the 13th amendment.

Global Citizenship Themes

Peace and Conflict

Social Justice

Equity and Human Rights

Science

In our Science work this term we will be studying Forces and how they impact on our daily lives. We will also be considering the topics of Evolution and Inheritance and how they have shaped each one of us and the whole human race.

English

We will be studying different texts throughout this term to inspire our writing. We will complete a Campaign, Essay and Debate unit as well as focusing on a poetry unit. We will continue to develop our understanding of a range of Sentence construction types..

Maths

This term we will be focusing our learning on increasing our problem solving skills related to Fractions and Percentages. We will also study both 2D and 3D shapes and different Data Representations.

MFL

This term the pupils will continue to learn Spanish and will be presented with both spoken and written opportunities to develop their appreciation of this language.

Computing

This term we will increase our understanding of the interactive program Scratch. We will increase our ability to use coding to create game ideas that other pupils could play.

History

In our study this term we will be focusing on the Mayan civilisation. We will consider their lifestyles and the inventions they created and the development of these to the present day.

Geography

In Geography we will study the people living in Myanmar and the journey that have many taken as refugees in Australia. The focus will be on the inequality these people have faced and link this to present day inequalities.

Music

This term we will continue to improve our understanding of how to play the flute. We will focus on increasing our reading of Music notation and how to play full pieces of music.

PSHE

This term we will begin by focusing on Dreams and Goals - considering our future plans and what we need to do to reach those.
We will also consider how we can lead Healthy lives both in a physical and mental way and how the two are linked..

Art

In our Art lessons we will focus on 2D and 3D sculpture. They will study famous pieces of sculpture and techniques involved before creating their own.

Social Project

In our Social Project we will reflect on our work on Campaigns and select one of the charities studied.
Following this decision we will create a sponsored event to raise money for the charity. We will look to the school community to support this.

RE

In RE we will be focusing on the big question - What difference does the resurrection make to Christians? - referring to the versions in the four gospels.
We will also study how the beliefs of Muslims shape their identity.

Collaborative

Respectful,
active citizen

Learning Characteristics

Participation

Engages
with debate