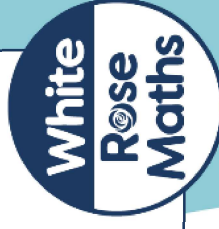


Spring Scheme of Learning

Year 5/6

#MathsEveryoneCan

2019-20



|        | Week 1                        | Week 2                           | Week 3                           | Week 4 | Week 5                            | Week 6 | Week 7                | Week 8                        | Week 9                    | Week 10 | Week 11 | Week 12 |               |
|--------|-------------------------------|----------------------------------|----------------------------------|--------|-----------------------------------|--------|-----------------------|-------------------------------|---------------------------|---------|---------|---------|---------------|
| Autumn | Number: Place Value           |                                  | Number: Four Operations          |        |                                   |        |                       |                               | Number: Fractions         |         |         |         |               |
| Spring | Y5: Number: Fractions         | Number: Decimals and Percentages |                                  |        |                                   |        | Y5: Number: Decimals  | Measurement: Converting Units |                           |         |         |         | Statistics    |
|        | Y6: Number: Ratio             |                                  |                                  |        |                                   |        | Y6: Number: Algebra   |                               |                           |         |         |         |               |
| Summer | Geometry: Properties of Shape |                                  | Geometry: Position and Direction |        | Y5: Four Operations consolidation |        | Y5: FDP consolidation |                               | Y5: Measure consolidation |         |         |         | Consolidation |
|        |                               |                                  |                                  |        | Y6: SATS                          |        | Investigations        |                               |                           |         |         |         |               |