

Why Global Citizenship?

Global citizenship encourages and supports our children to develop the knowledge, skills and attitudes they need to positively and actively engage with the world. Our Global Citizenship themes are woven through relevant contexts for learning rather than additional lessons or subjects within our curriculum.

Our curriculum connects to real life contexts, promotes thinking as a global citizen, promotes social responsibility and develops character skills for our young people to make meaningful and positive contributions to society.

Our curriculum enables our children to see that their learning has human significance.

Our curriculum ensures that we develop well-rounded citizens with a clear understanding of values such as respect and responsibility. Our curriculum addresses and challenges negative stereotyping by learning about identity and diversity, and promoting acceptance, inclusion, citizenship and human rights. Our curriculum gives a voice to historically marginalised groups.

Our children will be motivated by a strong personal sense of morality. They will make decisions for the right reasons and in the best interests of our communities; whether local, national or global. The children are more confident in speaking about current issues through class debates and through collaborative Social Action Projects that aim to raise awareness of important global issues. The children develop an awareness of how their own actions can impact others and the wider community. They will go out into the world as active participants and make a positive difference in their own life and to others.

The intended impact of the global citizenship aspect our Curriculum is that our children will:

- Be aware of the wider world and have a sense of their own role in the global community
- Respect and value diversity in the full sense of the word
- Understand how the world works including how political power works around the world
- Be passionately committed to social justice wherever it is required
- Participate in the community at a range of levels from a school level to an international level
- · Collaborate with others to make the world a fairer and more sustainable world
- Take responsibility for their actions