

LEARN MORE WITH MR LEA

19TH NOVEMBER 2025

HOW WE STRUCTURE OUR WEEK

Our timetables are very clear:

Literacy and Maths in the mornings

All remaining subjects in the afternoons

Assemblies in the afternoons



OUR MORNINGS

We begin with **Early Morning Work** – this allows pupils to settle quickly – registers can be taken quickly – any unexpected issues can be addressed at this time

Phonics/Whole Class Reading - depending on the age of the pupils we will focus on Phonics or Reading

Literacy – these lessons will focus on different text types over a 3 or 4 week unit – study the text type, look at the key features, apply the features to their own version of the text type.

Maths – Fluency – quick recall of key number facts, then into a **Whole Lesson** – where work is clearly differentiated between the different year groups, meeting their needs. We follow the White Rose scheme.



OUR AFTERNOONS

This is where we focus on all of the remaining subjects.

Timings vary between each subject – there is flexibility for teachers to adapt their afternoons as needed.

AFTERNOON LESSONS

Each subject has a big question

Each lesson has a question

Planning is sequential – building up the knowledge and understanding to answer the big question

HOMEWORK

EYFS – Reading

KSI – Reading

LKS2 – Reading / Spellings / Timestable Rockstars (TTRS)

UKS2 – Reading / Spellings / One piece of Literacy and Maths per week / Timestable Rockstars (TTRS)

HOW WE ASSESS OUR CORE SUBJECTS

Phonics – pupils are assessed after each phonics stage – to find any gaps in their knowledge

Reading – NTS Assessments each term – the results are then placed on an assessment tool to find the gaps to focus on next – Past SATs paper for Year 6

Writing – All independent writes are assessed against the expectations for their year group

Maths - NTS Assessments each term – the results are then placed on an assessment tool to find the gaps to focus on next – Past SATs paper for Year 6

Science – Individual attainment profiles are completed as pupils work through each unit

HOW WE COMMUNICATE WITH PARENTS ABOUT WHAT THEIR CHILDREN ARE LEARNING

We share our Termly Plans at the start of the term

We have fortnightly Newsletters where staff share what learning has taken place in class

We have our weekly Sharing Celebration Assemblies on Fridays – pupils share their learning

Learning Pi – Snap and Shares



HOW WE USE THE NEW LEARNING PI APP

The NEW Learning Pi app is now up and running

Each week staff will share one piece of learning each week through the Snap and Share function

Parents can also Snap and Share items from home

How is Learning Pi working so far?



FUTURE PLANS

Embed the pattern of Parent Consultations each term with Spring term reports and End of Year reports being shared with parents

Share websites for pupils to access at home – to support work in school

We will be hosting Parental Engagement afternoons for you to join your children in their learning

OVER TO YOU....
WHAT WOULD YOU LIKE FROM US?

