



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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YOUTH
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Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Pupils attended Swimming sessions at the Sports Centre in Lowestoft with qualified instructors in place. 80% - data recorded	The amount of time that the pupils had in the pool each week during the Autumn Term.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Pupils attended Swimming sessions at the Sports Centre in Lowestoft with qualified instructors in place. 80% - data recorded	The amount of time that the pupils had in the pool each week during the Autumn Term.
3. Perform safe self-rescue in different water-based situations	Pupils attended Swimming sessions at the Sports Centre in Lowestoft with qualified instructors in place.	The amount of time that the pupils had in the pool each week during the Autumn Term.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>All Staff confident in the content that they are teaching.</p> <p>Complete PE scheme being used as a resource for this</p>	<p>Missing resources for some elements of the curriculum</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Pupils had a PE session weekly</p>	<p>Lack of extra curriculum opportunities for pupils in the school</p>

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>		<p>Identified area of improvement for the next year.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>The use of a published scheme ensures that this is in place across the school.</p>	
<p>5. Increasing participation in competitive sport</p>		<p>A key focus area for the next academic year.</p>

Aims for the next academic year (2025/2026)



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	All Year 5 and 6 pupils will participate in Swimming lessons – key members of staff will support those children from The Broads by being in the pool with them.	As bookings were made last Academic Year to remain at the Sports Centre there was no possibility of moving sites to the more local option. This will form part of next year's plan.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	All Year 5 and 6 pupils will participate in Swimming lessons – key members of staff will support those children from The Broads by being in the pool with them.	As bookings were made last Academic Year to remain at the Sports Centre there was no possibility of moving sites to the more local option. This will form part of next year's plan.
3. Perform safe self-rescue in different water-based situations	All Year 5 and 6 pupils will participate in Swimming lessons – key members of staff will support those children from The Broads by being in the pool with them.	As bookings were made last Academic Year to remain at the Sports Centre there was no possibility of moving sites to the more local option. This will form part of next year's plan.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Develop lunchtime play provision to increase activity for all pupils.</p> <p>Key Objectives: <i>Increasing engagement of all pupils in regular physical activity and sporting activities</i> <i>Raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p>Increase the capability of pupil leadership (training programme with EPA for Year 5 pupils), Range of equipment available to use.</p> <p>Staff on duty at lunchtime to ensure that pupils are completing activities with younger pupils initially, (EYFS/KS1) and then move to KS2 pupils as confidence and expertise increases.</p>	<p>A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils.</p> <p>A happier, more active playground that meets the needs of all pupils especially SEND and younger pupils.</p>	<p>Pupil Perceptions for those taking part in the activities</p> <p>Regular meetings with the Sports Leaders to monitor their successes and areas to develop</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To enter a range of sporting events and competitions across the age phase of the school.</p> <p>Key Objective: <i>Increasing participation in competitive sport</i></p>	<p>Work collaboratively with the EPA Games Organising team to select which events are suitable for our pupils.</p> <p>To participate in the events – providing pupils with an opportunity to meet with other schools.</p> <p>To explore the possibility of having a partnership with another local school to host events that the two school can participate in as a regular experience for our pupils.</p>	<p>For pupils to mix with other pupils – increase their self-confidence</p> <p>To appeal to the sporting talents of some of our pupils</p> <p>To increase the level of teamwork amongst the pupils</p> <p>To provide the 'bigger picture' from the skills and techniques taught in PE lessons</p>	<p>Participation records of pupils</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	<p>Add text here</p>	<p>Add text here</p>	<p>Add text here</p>	<p>Add text here</p>

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>To seek out opportunities for pupils for external coaches/visitors to lead sessions in school, to provide a wider range of both curricular and extra-curricular experiences for all pupils to engage in.</p> <p>Key Objectives: <i>Raising the profile of PE and sport across the school, to support whole school improvement</i> <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p>	<p>Explore coaching available in the local community from businesses as well as local sporting clubs.</p> <p>Seek out visitors to attend school to talk about their experiences – possible virtual assemblies/sessions too.</p> <p>To help support staff in providing extra-curricular opportunities for pupils.</p> <p>To promote the inclusive nature of our Sports Days for all pupils in our school to attend and fully participate.</p> <p>When offering opportunities to KS2 pupils ensure that these go to The Broads pupils as well – inclusion has to be one of our key messages.</p>	<p>Pupils sharing their experiences of interests they have outside of school with the school community through assemblies and presentations.</p> <p>Pupils are able to experience a range of sports and opportunities that usually they would not have the chance to.</p> <p>To raise the profile of PE and Sport with all stakeholders connected to the school.</p> <p>ALL pupils regardless of their classes or needs are able to access and fully participate in activities offered.</p>	<p>Participation records – both in terms of pupil attendance and engagement.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Add text here	Add text here	Add text here	Add text here