

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Pupils participated in a range of sports and activities in their PE lessons	Planning and Lesson Drop ins	Participation in Extra-Curricular and Inter-School Sporting competitions	Pupils not offered the opportunity to participate
Pupils took risks on outdoor activities	Residential activity for UKS2	Resources being available for pupils to access at break times and in lessons	Lack of resources – noted through audit of all available
Pupils were able to participate in Swimming lessons – UKS2	Swimming lessons took place for all of UKS2 pupils		
Staff confidence in delivering lessons	Online subscription to scheme improved capability		

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Pupils to participate in a range of activities outside of the PE lessons in school	After school clubs to be offered to support physical activity. Pupils to participate in inter-school activities Well-organised Sports Day highlights importance of physical activity
A range of resources being available for all pupils in school	Resources purchased that support the scheme used in school (Complete PE) to help teachers deliver successful lessons
Swimming lessons to be in place for pupils as part of the continued provision in school	Transport and lessons in place for pupils as part of the curriculum
Pupils to participate in Bikeability sessions to improve their road safety knowledge and to encourage physical activity	External provider plans sessions for pupils to participate in

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
Pupils to participate more in activities after school	Records kept of uptake in after school clubs
PE to have a higher profile in school	PE is more prominent in school – publicising of sporting competitions and opportunities
Pupils are encouraged to engage in sporting activities with their peers	Playtimes offer a range of activities for pupils
Parents are more involved in the curriculum and are provided with details of PE programme of learning	Parents awareness of PE is increased

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
After school clubs are in place and pupils participating	Records kept on Arbor of pupil participation in after school clubs
No impact of inter-school competitions	Change in leadership impacted on this
Some increase in use of resources at playtimes	Recent new Leadership team have purchased resources for pupils to use
Parents are not aware of PE being taught in school	Change in Leadership impacted on this

## Actual impact/sustainability and supporting evidence

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